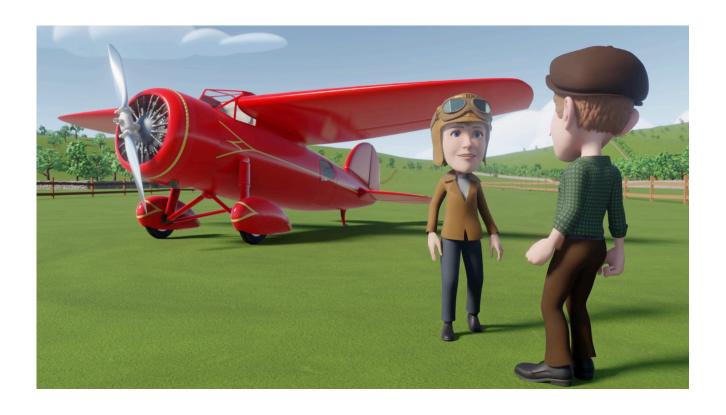
DISCOVER AMERICA

Teacher Guide



Flying into History: The Legacy of Amelia Earhart



Table of Contents

3	Themes & Values
	Learning Objectives
4	Key Terms
6	Introduction
10	Lesson
18	Activity: Interviewing Amelia Earhart
20	Activity: Amelia Earhart Interview Questions
23	Activity: Interview Activity Grading Rubric
25	Assessment: Fill-in-the-Blank Activity
27	Answer Key: Fill-in-the-Blank Answer Key
28	Student Text
29	Resources
30	Images
4 1	Notes

Key Themes

- Exploration and Adventure
- Legacy and Impact
- Overcoming Obstacles
- Pioneering Spirit
- The Journey to Flight
- Women in Aviation

Core Values

- Community
- Life
- Liberty



Learning Objectives

Students will be able to

- Analyze how and why aviation has evolved, including the development of different types of aircraft.
- Describe how Amelia Earhart was inspired by the Wright brothers and her role in advancing aviation.
- Evaluate Amelia's early experiences and her initial impressions of airplanes, discussing how these shaped her aspirations.
- Categorize different types of aircraft, such as commercial airliners, cargo planes, private jets, military aircraft, and helicopters, based on their purposes.
- Explore the various interests and hobbies of Amelia Earhart, understanding how these shaped her identity and passions.
- Explain how the contributions of pioneers like Amelia Earhart and the Wright brothers have made flying safer and more accessible for everyone.
- Reflect on their own interests and how exploring diverse passions can lead to discovering new opportunities, similar to Amelia Earhart's journey.

Key Terms

- 0 1 **altitude:** how high something is above the ground or sea level.
- 0 2 **aviation:** the field of designing, building, and flying airplanes and other flying vehicles, like helicopters.
- 0 3 **capable:** having the skills or ability to do something well.
- 0 4 cargo: the goods or items carried by a vehicle, like a plane or a ship.
- O 5 **cargo planes:** planes, such as the Boeing 747 Freighter, that are made to transport goods instead of people.
- O 6 **commercial airliners:** large planes that carry passengers over long distances, like the Boeing 737.
- 0 7 **contribution:** the act of giving or adding something to enhance a situation or support a cause.
- 08 **exhilarating:** something that makes you feel very excited and full of energy.
- 0 9 **gliders:** unpowered planes that rely on air currents to fly.
- 10 **helicopter:** a type of aircraft that can take off and land vertically, making them useful for medical emergencies and law enforcement.
- **milestone:** an important event or achievement that represents a significant progression in a journey.
- military aircraft: include fighter jets, bombers, and transport planes, used by armed forces for various missions.

Key Terms

- obstacle: something that makes it difficult to do something or get where you want to go.
- 14 **perseverance:** not giving up, even when things are tough.
- 15 **private jets:** aircraft that offer luxury and flexibility for individuals or small groups.
- 16 **Red Cross:** a group that helps people during emergencies and disasters.
- 17 **responsibility:** refers to being trustworthy and fulfilling one's obligations.
- sacrifice: the act of giving up something important in order to assist others or accomplish a goal.
- sensation: a strong feeling or excitement that people experience
- 20 **stenographer:** someone who writes down what people say.
- 21 **transformation:** a significant change or shift from one state to another.

TELL Students

Today, you are going to solve a riddle to learn about our learning topic.

Here is the riddle:

I soared through skies, a daring quest,

A trailblazer who would not rest.

In 1928, I took my flight,

With engines roaring, I reached new heights.

I crossed the ocean, my name made known,

A symbol of courage, my spirit has grown.

Though I flew with others, my heart longed to steer,

To show the world that I had no fear.

Who am I, with dreams to defy,

The first woman in history to touch the sky?

ASK Students

Who is this riddle about?

TELL Students

That is right! This riddle is about Amelia Earhart.

ASK Students

What do you know about Amelia Earhart? Please turn to your neighbor and discuss everything you know about Amelia. [Give students three minutes to discuss. Then, regroup as a class and write their answers on the whiteboard.]

TELL Students 🙆

Amelia Earhart was born on July 24, 1897, in Atchison, Kansas, just six years before Wilbur and Orville Wright flew their first powered airplane in North Carolina. [Reference Wright Brothers Image.]

ASK Students

What do you remember about Wilbur and Orville Wright?

TELL Students @ P

The Wright brothers, Wilbur and Orville, were two amazing inventors who changed the world by building the first successful powered airplane! They were born in the late 1800s and grew up in a family that encouraged their curiosity and love for machines. They worked hard and conducted many experiments to figure out how to fly. Finally, on December 17, 1903, in North Carolina, they made history with their plane, the Wright Flyer, flying for 12 seconds! [Reference Wright Flyer Image.] This incredible achievement opened the door to aviation and inspired many others, including Amelia Earhart. Aviation is the field of designing, building, and flying airplanes and other flying vehicles, like helicopters. It includes everything related to flight, from the technology that makes planes fly to the pilots who operate them. When we talk about aviation, we are talking about how people travel through the air, just like Amelia did! As a little girl, Amelia loved spending time outdoors. She climbed trees, went sledding, hunted, and rode imaginary horses. [Reference Young Amelia Image.] When she was 11 years old, she went to the lowa State Fair with her parents and saw her first airplane. To her surprise, she wasn't impressed at all! She remembered thinking, "It was just a rusty thing made of wire and wood, and it didn't look interesting at all."

ASK Students

Why do you think Amelia wasn't impressed by the airplane she saw at the fair? What do you think she expected it to look like?

TELL Students

It is important to recognize that airplanes were a relatively recent innovation during Amelia's time. She witnessed her first airplane just five years after the Wright brothers achieved their groundbreaking flight in 1903. At that point in aviation history, aircraft were still in the experimental stages, and the large commercial planes we are familiar with today had not yet been developed. [Reference Progression of Planes Image.] Most aircraft were designed to carry only the pilot, highlighting the significant evolution in aviation technology that has occurred since then.

ASK Students

What types of aircraft have you seen?

TELL Students @ P

There are many types of aircraft, each designed for different purposes. [Reference Commercial Airliner Image.] Commercial airliners are large planes that carry passengers over long distances, like the Boeing 737. [Reference Boeing 747 Image.] Cargo planes, such as the Boeing 747 Freighter, are made to transport goods instead of people. Cargo refers to the goods or items carried by a vehicle, like a plane or a ship. [Reference Private Jet Image.] For private travel, private jets offer luxury and flexibility for individuals or small groups. [Reference Military Aircraft Image.] Military aircraft include fighter jets, bombers, and transport planes, used by armed forces for various missions. [Reference Helicopter Image.] Helicopters can take off and land vertically, making them useful for medical emergencies and law enforcement. [Reference Glider Image.] Gliders are unpowered planes that rely on air currents to fly, while seaplanes can land on water. Each type of aircraft has its own special features that help it serve its specific purpose! There is a significant transformation from the early airplanes that only had room for the pilot to the planes we see today. A transformation refers to a significant change or shift from one state to another.

ASK Students

What are some of the key differences between commercial airliners and gliders, and how do these differences affect their design and function?

TELL Students @ ^

There are numerous types of aircraft, each specifically designed for various purposes. Amelia Earhart played a pivotal role in the transformation of aviation, working tirelessly to become a pilot and breaking barriers for women in the field. [Reference Amelia Image.] Through her actions, Amelia demonstrated that women could achieve remarkable feats, including flying planes and embarking on thrilling adventures. Her courage and determination inspired countless individuals to chase their dreams, whether in aviation or other pursuits. Thanks to her contributions, the world of flying has become both safer and more accessible for everyone today! Contribution is defined as the act of giving or adding something to enhance a situation or support a cause. This could involve sharing your toys with friends, assisting someone with their homework, or collaborating on a project.

TELL Students (continued)

Every contribution, no matter how small, can create a meaningful impact! Let's watch another episode of Star Spangled Adventures to learn more about Amelia!

WATCHO

Star Spangled Adventures Cartoon Ep. 36: Amelia Earhart





TELL Students

Do you enjoy playing outside with friends, curling up with a good book, or creating a new piece of art for your room? Perhaps you love exploring scientific discoveries in school, learning to play a new song on an instrument, or perfecting a delicious dessert recipe. It is common to have many interests and hobbies that you are passionate about! [Reference Amelia Image.] Amelia Earhart had a wide range of interests and achievements throughout her life. She wrote books, designed her own fashion line, created lightweight suitcases, and even served as a visiting professor at Purdue University. But she is best remembered for one incredible passion: flying.

ASK Students

What do you think it says about a person when they have many different interests, like Amelia Earhart did, and how might exploring those interests help you in the future?

TELL Students @ P

Having a variety of interests can show that a person is curious and eager to learn about different things. It can help you develop new skills, meet different people, and find your true passions. Exploring these interests can lead to opportunities you might not have considered before, just like how Amelia Earhart discovered her love for flying. [Reference Amelia Image.] Amelia was an amazing student who excelled in her classes, especially in science. In 1916, she graduated from Hyde Park High School in Chicago and then attended a finishing school called the Ogontz School near Philadelphia. However, she chose to leave school before graduating to serve as a nurse's aide with the Red Cross, caring for wounded soldiers from World War I at a military hospital in Toronto. The Red Cross is an organization that helps people during emergencies and disasters. They provide essential services like food, shelter, and medical care to those in need, and they also teach people how to stay safe and be prepared for emergencies, such as how to give first aid. [Reference Red Cross Symbol.] Their symbol, a red cross on a white background, represents their commitment to helping and caring for others.

ASK Students

What does Amelia's decision to leave school and join the Red Cross to help wounded soldiers tell us about her character? What qualities do you think she had that made her want to help others in need?

TELL Students

Amelia's choice to leave school and join the Red Cross illustrates her kindness, bravery, and selflessness. She sought to assist those who were suffering, highlighting her strong character and sense of responsibility. Responsibility refers to being trustworthy and fulfilling one's obligations. It involves taking care of tasks, such as completing homework, helping at home, or being a supportive friend. When you are responsible, others can depend on you to do things correctly and keep your commitments! While working with the Red Cross, an extraordinary event occurred that would alter the course of her life. Amelia attended an airshow where a stunt pilot flew his plane right past her. Instead of feeling fear, she was captivated! [Reference Stunt Show Image.] Amelia later recalled thinking, "I am sure he said to himself, 'watch me make them scamper.'" This moment left a lasting impression on her. In hindsight, she reflected, "I didn't understand it at the time, but I believe that little red airplane said something to me as it swished by." It was a sign that flying was destined to be an integral part of her future!

ASK Students

How did Amelia feel when she saw the stunt pilot fly by? How do you think that moment inspired her to pursue her dream of flying?

TELL Students

When Amelia witnessed the stunt pilot soaring through the air, she experienced a powerful blend of excitement and awe. The sight of the plane darting across the sky ignited a spark within her, revealing the incredible possibilities of flight and motivating her to pursue her dream of becoming a pilot. Following this experience, Amelia enrolled in a pre-med program at Columbia University for a year. However, she ultimately chose to relocate to Los Angeles to be closer to her family. [Reference Amelia and Family Image.] On December 28, 1920, she attended an airshow with her father, where she had her first opportunity to ride in an airplane. Reflecting on that moment, she later stated, "By the time I had gotten two or three hundred feet off the ground, I knew I had to fly." That experience changed the direction of her life!

ASK Students

What do you think it was about that first airplane ride that made Amelia feel like she "had to fly"? How do you think her excitement in that moment influenced her choices afterward?

TELL Students @ P

That first airplane ride filled Amelia with an incredible sense of freedom and adventure. Being up in the air, seeing the world from above felt exhilarating! **Exhilarating** means something that makes you feel very excited and full of energy! It is the kind of feeling you get when you do something fun and thrilling, like riding a roller coaster or winning a game. It can make your heart race and bring a big smile to your face! That thrill likely made Amelia realize how much she loved flying and how it could be a part of her life. It inspired her to take action and pursue her dream more seriously. To follow her dream of flying, Amelia took on several jobs to earn money. [Reference Amelia's Jobs Image.] She worked as a truck driver, a photographer, and a stenographer, which is someone who writes down what people say. In 1921, she took her very first flying lesson with a pilot named Neta Snook. Amelia also bought her first airplane, a bright yellow Kinner Airster that she named the "Canary." [Reference Canary Image.] She was determined to make her dream a reality!

ASK Students

Why did Amelia take on so many different jobs to earn money for her flying lessons? How did her determination help her achieve her dreams?

TELL Students

Amelia's motivation to pursue various jobs stemmed from her deep passion for flying and her unwavering determination to succeed. She understood that achieving her dream required hard work and significant sacrifices. Sacrifice refers to the act of giving up something important in order to assist others or accomplish a goal. For instance, when someone foregoes their free time to support a friend, that shows sacrifice. It can also involve giving up something cherished to improve someone else's situation. Such acts illustrate your concern for others and your commitment to helping! Amelia's sacrifices, along with her dedication and focus, empowered her to navigate challenges and remain steadfast on her path to becoming a pilot. Remarkably, just one year after she began flying, Amelia set an unofficial altitude record for female pilots, reaching an impressive height of 14,000 feet in her airplane, the Canary. Altitude refers to how high an object is positioned above the ground or sea level. [Reference Altitude Image.] For example, while flying in an airplane, altitude indicates how many feet or meters you are above the Earth's surface—higher altitudes mean greater heights!

TELL Students (continued)

In 1923, Amelia made history by becoming the 16th woman ever to earn an international pilot's license from the Fédération Aéronautique Internationale, the governing body for aviation sports. Amelia was well on her way to achieving greatness!

ASK Students

What do you think were some of the biggest challenges Amelia faced on her journey to becoming a pilot, and how do you think her determination helped her overcome them?

TELL Students

Please read the following passage with a neighbor to learn more. [Please print and disseminate fourth grade student text.]

Some of the biggest challenges Amelia faced on her journey to becoming a pilot included overcoming the doubts of others, dealing with the technical difficulties of flying, and facing dangerous weather conditions. Many people didn't think women could be pilots, but Amelia's determination and confidence helped her push through those obstacles. An **obstacle** is something that makes it difficult to do something or get where you want to go. It can be a physical barrier, like a fallen tree in the way, or a challenge, like a tough math problem. Overcoming obstacles means finding a way to get past or deal with them so you can keep moving forward! Amelia worked tirelessly to overcome obstacles, learning everything she could about flying. Her bravery allowed her to take risks that many might shy away from. In 1928, publisher George Putnam approached Amelia with an incredible opportunity: to be the first female passenger to fly across the Atlantic Ocean. On June 17, 1928, she embarked on this historic journey from Newfoundland to Wales alongside pilot Wilmer Stultz and co-pilot Lou Gordon. The flight lasted 20 hours and 40 minutes, and while Amelia didn't touch the controls, her decision to participate in such a dangerous adventure was significant. At that time, flying was dangerous, and many pilots had tragically lost their lives in pursuit of their dreams. Amelia's courage and participation made her an icon of bravery and a true sensation. A **sensation** is a strong feeling or excitement that people experience. It can also mean something that is really popular or gets a lot of attention, like a new movie or a great performance. For example, when Amelia Earhart flew across the Atlantic, she became a sensation because everyone was amazed by what she did!

ASK Students

What do you think it felt like for Amelia to become a sensation after her flight across the Atlantic, even though she did not actually fly the plane? How do you think her achievement inspired other women at the time?

TELL Students

Becoming a sensation must have felt both exciting and overwhelming for Amelia. She likely felt proud of her achievement and the attention it brought, but at the same time, she might have wished she could have flown the plane herself. Her journey inspired many women by showing them that they could pursue their dreams. [Reference Flight Image.] Amelia's determination and courage were key qualities that helped her achieve dreams. Her achievement demonstrated the opportunities available for women and what they could accomplish. When Amelia returned, she was welcomed by cheering crowds who marveled at her achievement, yet she felt she didn't deserve the credit. [Reference Cheering Crowd Image.] While Amelia had hoped to pilot even a short portion of the trip, she was disappointed that she only got to briefly take control of the plane during the final leg of the journey, from Wales to Southampton, England, after the main flight had already been completed. "Stultz did all the flying—he had to. I was just baggage, like a sack of potatoes," she said, reflecting her humble attitude. This humility overlooks the significant risks she took simply by participating in such a daring adventure at a time when flying was dangerous for both men and women. Despite her feelings of inadequacy, Amelia remained hopeful, adding, "Maybe someday I'll try it alone."

ASK Students

Why do you think Amelia felt disappointed about not flying during this historic flight, and how do you think this influenced her desire to try flying solo in the future?

TELL Students **P**

Amelia felt disappointed about not flying during this historic flight because she had worked hard for the opportunity and wanted to prove herself as a capable pilot. **Capable** means having the skills or ability to do something well. When we say someone is a capable pilot, it means they can fly a plane confidently and safely. It shows that they have worked hard and learned what they need to know to succeed!

TELL Students (continued)

Amelia wanted to show the world that she could achieve her dreams and demonstrate her skills as a pilot. And, on May 20, 1932, she made history! Just five years after Charles Lindbergh became the first person to fly solo nonstop across the Atlantic Ocean, Amelia became the second aviator and the first woman to achieve this incredible accomplishment. In fact, she was also the first person to fly across the Atlantic two times! Amelia took off in a red Lockheed 5B Vega from Harbor Grace, Newfoundland, Canada, on the evening of May 20. But this journey was not easy. Amelia faced many challenges during her flight, and success was not guaranteed.

ASK Students

What qualities helped Amelia overcome the doubts of others and succeed as a pilot? How do you think her determination influenced her journey?

TELL Students @ P

Amelia's determination and courage were key qualities that helped her overcome doubts and succeed as a pilot. She believed in herself and was willing to work hard, even when others doubted her abilities. Her confidence allowed her to face challenges head-on, and her perseverance kept her moving forward despite obstacles. **Perseverance** means not giving up, even when things are tough. It is about trying and working hard to reach your goals, even if you face challenges or make mistakes along the way. When you have perseverance, you stay determined and keep going until you succeed! Shortly after starting her more than 2,000-mile journey, Amelia ran into bad weather. Amelia had to deal with being tired and feeling sick, and she discovered that her fuel tank was leaking! **[Reference Plane Issues Image.]** To make things even more difficult, a crack in the engine caused flames to shoot out. Ice formed on the wings of her plane, making it hard to fly and causing her to descend quickly to just above the ocean waves. When she finally spotted land, she landed in a farmer's field."Where am 1?" she asked.

ASK Students

What do you think Amelia felt during those challenging moments of her flight when things were going wrong? How do you think her determination helped her stay calm and focused in such a tough situation?

TELL Students 🙉

During those challenging moments of her flight, Amelia likely felt a mix of fear and determination. Facing such tough situations, she probably felt the pressure, but her strong belief in herself helped her stay calm and focused. Instead of giving up, she used her courage to push through the difficulties, which ultimately led to her success. [Reference Amelia Image.] Amelia had arrived in Culmore, near Londonderry in Northern Ireland. She had accomplished her goal and showed the world just how talented, brave, and capable she was as a pilot. For her amazing achievement, Amelia received the National Geographic Society's gold medal from President Herbert Hoover, as well as the Distinguished Flying Cross from Congress.

ASK Students

How did Amelia's feelings of fear and determination influence her actions during her flight? What can we learn from her ability to stay calm and focused in tough situations?

TELL Students @ P

Amelia's experiences of fear and determination significantly influenced her actions during her flight. When confronted with challenges, her determination kept her focused on her goal, while her fear served as a reminder of the necessity to prioritize safety and make wise choices. By effectively balancing these emotions, she was able to accomplish her dream. Her story teaches us that it is normal to feel afraid at times, but gaining self-confidence can empower us to overcome obstacles. [Reference Amelia Image.] Her extraordinary flight was celebrated worldwide and is still regarded today as a pivotal milestone in aviation history. A milestone signifies an important event or achievement that represents a significant progression in a journey. For instance, learning to ride a bike without training wheels or successfully completing a substantial project at school are both milestones. They show progress and allow us to celebrate our accomplishments!

ASK Students

How did Amelia's ability to balance her fear with confidence help her achieve her dreams, and what milestones in your own life have made you feel proud?

TELL Students

Amelia Earhart's ability to balance her fear with confidence was important in helping her achieve her dreams. By acknowledging her fears, she understood the importance of staying safe and making smart choices, which allowed her to take calculated risks. This bravery is something we can all learn from—it is okay to feel scared sometimes, but believing in ourselves helps us overcome obstacles and reach our goals. [Reference Amelia Image.] Although Amelia had many interests, she courageously pursued her daring mission to cross the Atlantic all by herself! She inspired many people by sharing her passion for flying, and she is remembered not only for her incredible accomplishments but also for the love of flying she shared with others. Let's watch an exciting Learn More with Liberty video and a Patriot of the Week to learn more!

WATCH 0

Learn More With Liberty: First Flight Across the Atlantic

Patriot of the Week: Amelia Earhart









Objective

Fourth grade students will research Amelia Earhart's life, accomplishments, and contributions to aviation, and then conduct a pretend interview to deepen their understanding and engagement.

Materials Needed

- Access to books or online resources about Amelia Earhart
- Interview question handouts
- Paper and pencils for note-taking
- Optional: props or costumes for the interview (hats, scarves, etc.)
- · Recording device (optional) for audio or video of the interviews

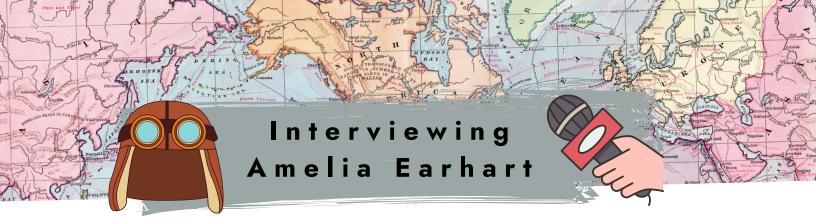
Research Phase

- Divide students into pairs or small groups.
- Provide access to books, articles, and websites about Amelia Earhart.
- Assign each group to research different aspects of her life, such as:
 - Early life and education
 - Key accomplishments in aviation
 - Challenges she faced as a female pilot
 - Her contributions to women's rights and aviation
 - Her final flight and legacy
- Each group should take notes on important facts and details they discover.

Prepare Interview Questions

- Distribute a handout with sample interview questions, such as:
 - What inspired you to become a pilot?
 - Can you describe your first flight?
 - What challenges did you face as a woman in aviation?
 - How did you feel when you crossed the Atlantic Ocean?
 - What message do you want to share with young girls today?
- Encourage students to come up with their own questions based on their research.





Conducting the Interviews

- In their pairs or groups, students will take turns pretending to be Amelia Earhart and the interviewer.
- One student will act as the interviewer, asking the prepared questions, while the other will respond as if they were Amelia, using the information gathered during the research phase.
- Encourage creativity in the responses, and if time allows, students can use props or costumes to make the interviews more engaging.

Wrap-Up and Reflection

- After the interviews, gather the class and discuss what they learned from the activity.
- Ask students to share interesting facts or insights they gained during their research and interviews.
- Optionally, record the interviews to share with the class or display in a school project.

Assessment

Evaluate students based on their research notes, participation in the interview, and the creativity of their responses as "Amelia Earhart." Compare flight distances and times.

This activity combines research, critical thinking, and creative expression, allowing fourth graders to engage deeply with Amelia Earhart's legacy while developing their interviewing skills!



Amelia Earhart Interview Questions

NAME:	DATE:
Instructions: Research Amelia Ea	arhart and then use the questions below to conduct an interview.
Interview Questions	
1. What inspired you to become a	a pilot?
Response:	
2. Can you describe your first flig	ght?
Response:	
3. What challenges did you face	as a woman in aviation?
Response:	

Amelia Earhart Interview Questions

4. How did you feel when you crossed the Atlantic Ocean?
Response:
5. What message do you want to share with young girls today?
Response:
Nosponice.
6. What is your favorite memory from your flying career?
o. What is your lavorite memory from your nying career.
Response:
7. If you could give one piece of advice to aspiring pilots, what would it be?
Response:

Amelia Earhart Interview Questions

3. How do you feel about your legacy as a pioneer in aviation?	
Response:	

This handout will help guide your research and facilitate the interview activity. Enjoy learning about Amelia Earhart!



Interview Activity Grading Rubric

Student Name:	Date:	
oraaciii i tairic.	_ a.c	

Criteria	Excellent	Good	Satisfactory	Needs Improvement	Score
Research Quality	Demonstrates thorough research with accurate and relevant information about Amelia Earhart.	Shows good research with mostly accurate information, minor inaccuracies present.	Research is adequate but lacks depth; some inaccuracies noted.	Minimal research evident; significant inaccuracies or irrelevant information present.	
Research Depth	Responses are detailed, insightful, and reflect a deep understanding of Amelia's experiences and challenges.	Responses are clear and relevant, with good detail but lacking some depth.	Responses are basic and show limited understanding of Amelia's experiences.	Responses are vague, lacking clarity and relevance; do not reflect understanding.	
Creativity	Responses are imaginative and creatively express Amelia's personality and experiences.	Responses show some creativity and effort in expressing Amelia's character.	Responses are straightforward with little creative expression.	Responses lack creativity and effort; very basic or formulaic.	
Organization	Well-organized; responses are coherent and easy to follow. Each question is clearly answered.	Generally organized; most responses are clear and follow a logical order.	Some organization present, but responses may be confusing or disjointed.	Poorly organized; responses are hard to follow and lack structure.	
Presentation	Responses are written in complete sentences with proper grammar, punctuation, and spelling.	Responses are mostly in complete sentences; few grammatical or spelling errors.	Some sentences are incomplete; multiple grammatical or spelling errors.	Responses are difficult to read due to frequent grammatical errors or incomplete sentences.	



Interview Activity Grading Rubric

Com	ments											
This	rubric	can	help	evaluate	students'	understanding	and	creativity	during	the	interview	activity,

LITTLEPATRIOTS

providing clear feedback on their performance.

Fill-in-the-Blank Activity

NAME: _			DATE:		
Instructi achieven	ions: Fill in the blan nents.	ks with the corr	ect words relate	d to Amelia Earh	nart's life and
	pilot	June	Kansas	Kinner	flight
	truck driver	gravity	dream	ıs air	Ogontz
1. Amelia	a Earhart was born o	on	24, 18	97, in Atchison,	
2. She is	best known as the	first woman to f	ly solo across th	e	Ocean.
3. Ameli nurse's a			_ School near F	hiladelphia befo	re leaving to help as a
4. She w flew by h		me a pilot after	watching a		_ show where a stunt pilot
5. Ameli "Canary.	a's first airplane wa	s a bright yellow	<i>'</i>	Airster, v	which she named the
6. In 192	23, Amelia became	the 16th woman	to earn an inte	rnational	license.
7. The fo	our forces of flight a	re lift, thrust, dr	ag, and		



Fill-in-the-Blank Activity

8. Amelia faced many challenges in her career, includingdoubted her abilities.	from others who
9. She worked as a to earn money for her flying lessons.	
10. Amelia's bravery and determination inspired many people to pursue their _	
Reflection Questions	
1. Why do you think Amelia Earhart is an important figure in aviation history?	
2. What qualities do you admire about Amelia based on what you learned?	



Fill-in-the-Blank Answer Key

- 1. Amelia Earhart was born on July 24, 1897, in Atchison, Kansas.
- 2. She is best known as the first woman to fly solo across the Atlantic Ocean.
- 3. Amelia attended the Ogontz School near Philadelphia before leaving to help as a nurse's aide.
- 4. She was inspired to become a pilot after watching a stunt show where a stunt pilot flew by her.
- 5. Amelia's first airplane was a bright yellow Kinner Airster, which she named the "Canary."
- 6. In 1923, Amelia became the 16th woman to earn an international pilot license.
- 7. The four forces of flight are lift, thrust, drag, and gravity.
- 8. Amelia faced many challenges in her career, including doubt from others who doubted her abilities.
- 9. She worked as a truck driver to earn money for her flying lessons.
- 10. Amelia's bravery and determination inspired many people to pursue their dreams.

Reflection Questions (Sample Answers):

- 1. Why do you think Amelia Earhart is an important figure in aviation history?

 Sample Answer: Amelia Earhart is important because she broke barriers for women in aviation and inspired many people to follow their dreams.
- 2. What qualities do you admire about Amelia based on what you learned?
 Sample Answer: I admire her bravery and determination, as she pursued her passion for flying despite facing many challenges.



Student Text

Please read the following passage with a neighbor to learn more.

Some of the biggest challenges Amelia faced on her journey to becoming a pilot included overcoming the doubts of others, dealing with the technical difficulties of flying, and facing dangerous weather conditions. Many people didn't think women could be pilots, but Amelia's determination and confidence helped her push through those obstacles. An **obstacle** is something that makes it difficult to do something or get where you want to go. It can be a physical barrier, like a fallen tree in the way, or a challenge, like a tough math problem. Overcoming obstacles means finding a way to get past or deal with them so you can keep moving forward! Amelia worked tirelessly to overcome obstacles, learning everything she could about flying. Her bravery allowed her to take risks that many might shy away from. In 1928, publisher George Putnam approached Amelia with an incredible opportunity: to be the first female passenger to fly across the Atlantic Ocean. On June 17, 1928, she embarked on this historic journey from Newfoundland to Wales alongside pilot Wilmer Stultz and co-pilot Lou Gordon. The flight lasted 20 hours and 40 minutes, and while Amelia didn't touch the controls, her decision to participate in such a dangerous adventure was significant. At that time, flying was dangerous, and many pilots had tragically lost their lives in pursuit of their dreams. Amelia's courage and participation made her an icon

of bravery and a true sensation. participation made her an icon of bravery and a true sensation. A **sensation** is a strong feeling or excitement that people experience. It can also mean something that is really popular or gets a lot of attention, like a new movie or a great performance. For example, when Amelia Earhart flew across the Atlantic, she became a sensation because

everyone was amazed by what she did!



Resources

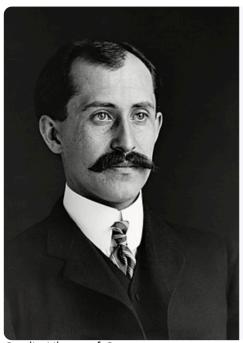
- https://airandspace.si.edu/stories/editorial/five-things-you-may-not-know-about-amelia-earhart
- https://airandspace.si.edu/collection-objects/1903-wright-flyer/nasm_A19610048000#:~:text=After%20building%20and%20testing%20three,852%20ft)%20in%2059%20seconds.
- https://www.pbs.org/wgbh/americanexperience/features/earhart-timeline/
- https://airandspace.si.edu/explore/stories/evolution-commercial-flying-experience
- https://npg.si.edu/exhibit/earhart/pop-ups/02.html
- https://airandspace.si.edu/stories/editorial/amelia-earhart-viva-la-vega
- https://airandspace.si.edu/explore/stories/amelia-earhart
- https://www.ameliaearhart.com/achievements/

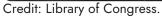
Amelia Earhart

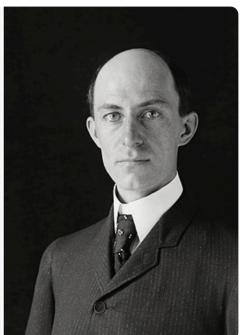


Credit: National Women's History Museum.

Wright Brothers







Wright Flyer



Credit: Wikipedia.

Young Amelia



Credit: Wikipedia.

Progression of Planes



Credit: Canva Pro.

Cargo



Credit: Canva Pro.

Commercial Airliner



Credit: Canva Pro.

Boeing 747



Credit: Canva Pro.

Private Jet



Credit: Canva Pro.

Military Aircraft



Credit: Canva Pro.

Helicopter



Credit: Canva Pro.

Glider



Credit: Canva Pro.

Red Cross Symbol



Credit: The American Red Cross.

Stunt Show



Credit: Canva Pro.

Amelia and Family



Credit: Wikipedia.

Amelia's Jobs



Credit: National Park Service.

Canary



Credit: Canva Pro.

Altitude



Credit: Canva Pro.

Amelia's Challenges



Credit: Canva Pro.

Flight



Credit: Canva Pro.

Plane Issues



Credit: Canva Pro.

Cheering Crowd



Credit: Canva Pro.

Notes
