Course 24 Scope & Sequence

Benjamin Franklin

	К	1st	2nd	3rd	4th	5th
Торіс	Who is Benjamin Franklin?	Exploring the enduring legacy of Benjamin Franklin.	The life, legacy, and historical contributions of Benjamin Franklin.	Benjamin Franklin's impact on American politics and innovations.	Exploring Benjamin Franklin: Innovator, Diplomat, and Founding Father of America.	Benjamin Franklin: Legacy, Innovation, and Civic Duty.
Activity	Ben Franklin's Science Lab Who is Ben Franklin?	Ben Franklin's Invention Bag Invent Like Franklin: Create a Solution!	Ben Franklin Day Discovering Benjamin Franklin	Benjamin Franklin Quiz Ben Franklin's Role in American History	Exploring the Franklin Stove Benjamin Franklin: A Man of Many Talents	The Wisdom of Poor Richard A Founding Father's Journey
Videos	Learn More with Liberty: Benjamin Franklin's Inventions	Learn More with Liberty: Benjamin Franklin's Role in the Declaration of Independence	Learn More with Liberty: Benjamin Franklin's Role in the Constitutional Convention	Learn More with Liberty: Minister to France	N/A	N/A
Objectives	Identify Benjamin Franklin as a Founding Father and describe his inventions, scientific discoveries, and roles as a diplomat and writer.	Identify Benjamin Franklin as a Founding Father and describe his inventions, scientific discoveries, and roles as a diplomat and writer.	Identify Benjamin Franklin as a Founding Father and describe his inventions, scientific discoveries, and roles as a diplomat and writer. Discuss Benjamin	Identify Benjamin Franklin as a Founding Father and describe his inventions, scientific discoveries, and roles as a diplomat and writer. Discuss Benjamin	Identify Benjamin Franklin as a Founding Father and describe his inventions, scientific discoveries, and roles as a diplomat and writer. Discuss Benjamin	Identify Benjamin Franklin as a Founding Father and describe his inventions, scientific discoveries, and roles as a diplomat and writer. Discuss Benjamin Franklin's

Explain how	Discuss	Franklin's	Franklin's	Franklin's	involvement in
Benjamin	Benjamin	involvement in	involvement in	involvement in	important historical
Franklin's	Franklin's	important	important	important	events and
contributions,	involvement in	historical events	historical events	historical events	documents, such
such as the	important	and documents,	and documents,	and documents,	as the
Declaration of	historical events	such as the	such as the	such as the	Declaration of
Independence	and documents,	Declaration of	Declaration of	Declaration of	Independence and
and his	such as the	Independence	Independence	Independence	the U.S.
diplomatic	Declaration of	and the U.S.	and the U.S.	and the U.S.	Constitution.
efforts, helped	Independence	Constitution.	Constitution.	Constitution.	Discuss how
shape American	and the U.S.	Discuss how	Discuss how	Discuss how	Franklin's curiosity,
freedom and	Constitution.	Franklin's	Franklin's	Franklin's	intelligence, and
society.	Explain how	curiosity,	curiosity,	curiosity,	public-mindedness
Reflect on	Franklin's	intelligence, and	intelligence, and	intelligence, and	influenced his life
Benjamin	curiosity,	public-mindednes	public-mindedne	public-mindednes	and work. Students
Franklin's legacy	intelligence, and	s influenced his	ss influenced his	s influenced his	will
and consider	public-mindedn	life and work.	life and work.	life and work.	be encouraged to
ways they can	ess influenced	Students will be	Students will	Students will	think about how
contribute	his life and	encouraged to	be encouraged	be encouraged to	these qualities can
positively to their	work. Students	think about how	to think about	think about how	be applied in their
community,	will	these qualities can	how these	these qualities	own
school, or	be encouraged	be applied in	qualities can be	can be applied in	lives to solve
country.	to think about	their own lives to	applied in their	their own	problems and
	how these	solve problems	own	lives to solve	contribute to their
	qualities can be	and contribute to	lives to solve	problems and	communities.
	applied in their	their communities.	problems and	contribute to their	Explain the
	own	Explain the	contribute to	communities.	importance of
	lives to solve	importance of	their	Explain the	civic
	problems and	civic responsibility	communities.	importance of	responsibility and
	contribute to	and community	Explain the	civic	community
	their	service,	importance of	responsibility and	service,
	communities.	encouraging them	civic	community	encouraging them
		to consider ways	responsibility	service,	to consider ways
		they can actively	and community	encouraging	they
		participate in and	service,	them to consider	can actively
		contribute to their	encouraging	ways they	participate in and
		own communities.	them to consider	can actively	contribute to their
			ways they	participate in and	own communities.
			can actively	contribute to their	Analyze how
			participate in and	own	Benjamin Franklin's
			contribute to	communities.	contributions
			their own	Analyze how	continue to
			communities.	Benjamin	influence our lives
			Analyze how	Franklin's	today.
			Benjamin	contributions	Recognize how
			Franklin's	continue to	historical figures
			contributions	influence our	can continue to
			continue to	lives today.	influence and

				influence our lives today.	Recognize how historical figures can continue to influence and enrich our lives today.	enrich our lives today. Explore and understand the meanings behind the sayings in "Poor Richard's Almanack" and how they apply to everyday life.
Optional: Biblical Application	Matthew 5:16 1 Peter 4:10 Galatians 6:10 James 2:14-17	Matthew 5:16 1 Peter 4:10 Galatians 6:10 James 2:14-17	Matthew 5:16 1 Peter 4:10 Galatians 6:10 James 2:14-17	Matthew 5:16 1 Peter 4:10 Galatians 6:10 James 2:14-17	Matthew 5:16 1 Peter 4:10 Galatians 6:10 James 2:14-17	Matthew 5:16 1 Peter 4:10 Galatians 6:10 James 2:14-17
	*Students will learn about Benjamin Franklin's life, his contributions to society, and his role as a Founding Father, emphasizing how historical figures can inspire civic engagement. *Students will explore how Biblical principles guide civic responsibility and personal action, applying these insights to understand the connection between faith and community service. *Through activities like poster creation and group	*Students will learn about Benjamin Franklin's life, his contributions to society, and his role as a Founding Father, emphasizing how historical figures can inspire civic engagement. *Students will explore how Biblical principles guide civic responsibility and personal action, applying these insights to understand the connection between faith and community service. *Through activities like	*Students will learn about Benjamin Franklin's life, his contributions to society, and his role as a Founding Father, emphasizing how historical figures can inspire civic engagement. *Students will explore how Biblical principles guide civic responsibility and personal action, applying these insights to understand the connection between faith and community service. *Through activities like poster creation and group discussions, students will	*Students will learn about Benjamin Franklin's life, his contributions to society, and his role as a Founding Father, emphasizing how historical figures can inspire civic engagement. *Students will explore how Biblical principles guide civic responsibility and personal action, applying these insights to understand the connection between faith and community service. *Through activities like poster creation and group	*Students will learn about Benjamin Franklin's life, his contributions to society, and his role as a Founding Father, emphasizing how historical figures can inspire civic engagement. *Students will explore how Biblical principles guide civic responsibility and personal action, applying these insights to understand the connection between faith and community service. *Through activities like poster creation and group discussions, students will	*Students will learn about Benjamin Franklin's life, his contributions to society, and his role as a Founding Father, emphasizing how historical figures can inspire civic engagement. *Students will explore how Biblical principles guide civic responsibility and personal action, applying these insights to understand the connection between faith and community service. *Through activities like poster creation and group discussions, students will develop creative

discussions,	poster creation	develop creative	discussions,	develop creative	expression and
students will	and group	expression and	students will	expression and	enhance critical
develop creative	discussions,	enhance critical	develop creative	enhance critical	thinking skills by
expression and	students will	thinking skills by	expression and	thinking skills by	relating Franklin's
enhance critical	develop creative	relating Franklin's	enhance critical	relating Franklin's	virtues to modern
thinking skills by	expression and	virtues to modern	thinking skills by	virtues to modern	community
relating	enhance critical	community	relating Franklin's	community	challenges.
Franklin's virtues	thinking skills by	challenges.	virtues to modern	challenges.	*Foster values of
to modern	relating	*Foster values of	community	*Foster values of	stewardship,
community	Franklin's virtues	stewardship,	challenges.	stewardship,	responsibility, and
challenges.	to modern	responsibility, and	*Foster values of	responsibility,	community
*Foster values of	community	community	stewardship,	and	involvement,
stewardship,	challenges.	involvement,	responsibility,	community	encouraging
responsibility,	*Foster values	encouraging	and	involvement,	students to
and	of stewardship,	students to	community	encouraging	appreciate their
community	responsibility,	appreciate their	involvement,	students to	potential
involvement,	and	potential	encouraging	appreciate their	impact within their
encouraging	community	impact within their	students to	potential	communities
students to	involvement,	communities	appreciate their	impact within	inspired by both
appreciate their	encouraging	inspired by both	potential	their communities	Franklin's legacy
potential	students to	Franklin's legacy	impact within	inspired by both	and Biblical
impact within	appreciate their	and Biblical	their	Franklin's legacy	teachings.
their	potential	teachings.	communities	and Biblical	*Motivate students
communities	impact within	*Motivate	inspired by both	teachings.	to identify practical
inspired by both	their	students to	Franklin's legacy	*Motivate	ways they
Franklin's legacy	communities	identify practical	and Biblical	students to	can use their
and Biblical	inspired by both	ways they	teachings.	identify practical	talents for
teachings.	Franklin's legacy	can use their	*Motivate	ways they	community
*Motivate	and Biblical	talents for	students to	can use their	betterment,
students to	teachings.	community	identify practical	talents for	fostering a
identify practical	*Motivate	betterment,	ways they	community	long-term
ways they	students to	fostering a	can use their	betterment,	commitment to
can use their	identify practical	long-term	talents for	fostering a	civic participation
talents for	ways they	commitment to	community	long-term	and reflective
community	can use their	civic participation	betterment,	commitment to	personal growth.
betterment,	talents for	and reflective	fostering a	civic participation	
fostering a	community	personal growth.	long-term	and reflective	
long-term	betterment,		commitment to	personal growth.	
commitment to	fostering a		civic		
civic	long-term		participation and		
participation and	commitment to		reflective		
reflective	civic		personal growth.		
personal growth.	participation				
	and reflective				
	personal				
	growth.				