

# Course 21

## Scope & Sequence

### Ellis Island

	K	1st	2nd	3rd	4th	5th
Topic	What is Ellis Island?	What is immigration? How is Ellis Island associated with the arrival of immigrants?	What is the transatlantic journey? Why did immigrants come to the United States?	What experience did immigrants have on the transatlantic journey? Why did immigrants come to the United States?	What are push and pull factors? Examine the transatlantic journey.	Why are the transatlantic journey and Ellis Island significant to American history? Why are American immigrants from various nationalities significant to American history?
Activity	Introduce students to the concept of immigration and the journey to Ellis Island through my immigration suitcase activity.	Engage in a hands-on activity to learn about Ellis Island and the immigration process through the Ellis Island Passport Adventure.	Engage in a fun and interactive activity to learn about Ellis Island and the Statue of Liberty through the Ellis Island and the Statue of Liberty Adventure.  Reinforce key concepts learned during the Ellis Island lesson and assess student understanding through a thumbs up/thumbs down review.	Engage students in an interactive learning activity to understand the immigrant experience at Ellis Island through the Ellis Island Immigration Experience.  Ellis Island Multiple Choice Review.	Simulate the experience of immigrants arriving at Ellis Island and understand the challenges they faced during the immigration process through the Ellis Island Simulation.	Learn about the diverse nationalities of people who immigrated through the Ellis Island National Chart Activity.  Push and Pull Factors Worksheet.

<p>Objectives</p>	<p>Identify the Statue of Liberty. Define immigration. List two reasons why people move to the United States.</p>	<p>Identify the Statue of Liberty. Identify Ellis Island Define immigration. List two reasons why people move to the United States.</p>	<p>Identify the Statue of Liberty. Identify Ellis Island. Define immigration. List two reasons why people move to the United States. Examine the Transatlantic Journey and its significance for immigrants.</p>	<p>Identify the Statue of Liberty. Identify Ellis Island Define immigration. List two reasons why people move to the United States. Examine the Transatlantic Journey and its significance for immigrants.</p>	<p>Explain the historical significance of Ellis Island. Define immigration. Compare and contrast “push” and “pull” factors. Analyze the Transatlantic Journey and its significance for immigrants. Describe what immigrants experienced on the Transatlantic Journey.</p>	<p>Explain the historical significance of Ellis Island. Define immigration. Compare and contrast “push” and “pull” factors. Analyze the Transatlantic Journey and its significance for immigrants. Describe what immigrants experienced on the Transatlantic Journey. List the various nationalities of American immigrants that came through Ellis Island.</p>
<p>Optional Faith Supplement</p>	<p>Genesis 12:1-9 Exodus 13-14</p> <p>*Teach the importance of trusting God’s guidance and stepping out in faith when faced with new opportunities or transitions. *Guide students to understand the value of welcoming and supporting</p>	<p>Genesis 12:1-9 Exodus 13-14</p> <p>*Teach the importance of trusting God’s guidance and stepping out in faith when faced with new opportunities or transitions. *Guide students to understand the value of welcoming and supporting</p>	<p>Genesis 12:1-9 Exodus 13-14</p> <p>*Teach the importance of trusting God’s guidance and stepping out in faith when faced with new opportunities or transitions. *Guide students to understand the value of welcoming and supporting</p>	<p>Genesis 12:1-9 Exodus 13-14</p> <p>*Teach the importance of trusting God’s guidance and stepping out in faith when faced with new opportunities or transitions. *Guide students to understand the value of welcoming and supporting</p>	<p>Genesis 12:1-9 Exodus 13-14</p> <p>*Teach the importance of trusting God’s guidance and stepping out in faith when faced with new opportunities or transitions. *Guide students to understand the value of welcoming and supporting newcomers in our communities, reflecting God’s love</p>	<p>Genesis 12:1-9 Exodus 13-14</p> <p>*Teach the importance of trusting God’s guidance and stepping out in faith when faced with new opportunities or transitions. *Guide students to understand the value of welcoming and supporting newcomers in our communities, reflecting God’s love and compassion for all people. *Assure students that God is always with us, guiding us</p>

	<p>newcomers in our communities, reflecting God's love and compassion for all people. *Assure students that God is always with us, guiding us through times of change and uncertainty, and leading us into His plans and purposes for our lives.</p>	<p>newcomers in our communities, reflecting God's love and compassion for all people. *Assure students that God is always with us, guiding us through times of change and uncertainty, and leading us into His plans and purposes for our lives.</p>	<p>newcomers in our communities, reflecting God's love and compassion for all people. *Assure students that God is always with us, guiding us through times of change and uncertainty, and leading us into His plans and purposes for our lives.</p>	<p>newcomers in our communities, reflecting God's love and compassion for all people. *Assure students that God is always with us, guiding us through times of change and uncertainty, and leading us into His plans and purposes for our lives.</p>	<p>and compassion for all people. *Assure students that God is always with us, guiding us through times of change and uncertainty, and leading us into His plans and purposes for our lives.</p>	<p>through times of change and uncertainty, and leading us into His plans and purposes for our lives.</p>
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