Morse & Edison – Third Grade Inventor Scavenger Hunt

Objective: To introduce third graders to Thomas Edison and Samuel Morse through an interactive and engaging scavenger hunt.

Materials Needed:

- 1. Clues and riddles related to Thomas Edison and Samuel Morse.
- 2. Visual aids (images or diagrams of their inventions).
- 3. Small prizes or rewards (stickers, small toys, or certificates).

Preparation:

- Create clues or riddles that lead students to various locations or objects related to Thomas Edison and Samuel Morse. Please see the examples below. Hide visual aids and clues in different locations around the classroom or school (ensure they are age-appropriate and safe to access).

- Find a place where you can see light. Look around, and you might find your next clue.

- Go to the classroom library, and look for a book about inventors. Your clue is hidden inside.

Introduction:

- Gather the students and briefly discuss what they have learned about Thomas Edison and Samuel Morse, including their inventions and importance.

- Divide the class into teams of 3-4 students.

Scavenger Hunt:

- Provide each team with the first clue, and let them begin the hunt.

- As teams find clues and visual aids related to the inventors, they should discuss the inventor's achievements.

- Encourage students to work together and solve the riddles to progress through the scavenger hunt.

Presentation and Discussion:

- Once all teams have completed the scavenger hunt, gather the class together.

- Ask each team to present what they learned about Thomas Edison and Samuel Morse during the activity.

- Facilitate a discussion by asking questions like, "What did you find most interesting about these inventors?"

Reflection and Rewards:

- Reflect on the scavenger hunt activity and its educational value with the class.

- Reward the winning group with small prizes, certificates, or stickers.

Optional Extension Activity: Inventor Show and Tell (Homework):

- Assign homework for students to research and create a short presentation about Thomas Edison or Samuel Morse, showcasing their inventions and impact. They can present their findings to the class on a designated day.