

Discover America

Course 16 - Teacher Guide



The Civil Rights Movement: MLK, Rosa Parks, and Ruby Bridges

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Kindergarten

Teacher Guide



Key Themes

- Equality
- Integrity
- Bravery

Core Values

- Faith
- Liberty
- Community
- Life

Learning Objectives

Students will be able to:

- Tell an example of what Blacks experienced in America during the Civil Rights movement
- Name a person who had a major influence on equal rights in America for Blacks and Whites



Civil Rights Movement - Kindergarten

Introduction

ASK Students

Have you ever been told that you can't do something and when you asked why the answer did not make sense to you? Maybe you asked a friend if you could join a game of tag and they said no because they did not want anymore players. (allow students to respond)

In a situation like the game of tag, you may be thinking that it doesn't matter how many players there are because there is no limit to how many people can play tag together.

TELL Students

There was a time in America's History where certain people were not allowed to do things simply because of the color of their skin. Most of the things they were not allowed to do had nothing to do with skin color. Our country was struggling to include people in everyday life who looked different and acted differently than they did. Let's learn about what those people did to stand up for themselves and for equal rights for everyone.

WATCH

Learn More with Liberty



Scan Me!

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Key Terms

- 01 **Advantage** - having a benefit or something good
- 02 **Civil Rights** - the personal freedoms we have under the U.S. Constitution
- 03 **Authority** - the leader or person in charge
- 04 **Equality** - when things are the same or equal
- 05 **Rosa Parks** - refused to give up her seat on the bus just because she was Black
- 06 **Martin Luther King Jr.** - a public speaker who encouraged everyone to treat others equally
- 07 **Ruby Bridges** - six year old Black student who was faced with the challenge of going to an all white school for a better education

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Lesson Guide

TELL Students

As we have discussed before, there was a time in America where people were treated differently because of the color of their skin. At one point, there were even laws that specifically made things unfair for Black Americans. White Americans had lots of advantages because of these laws.

So what did Blacks do? What could they do?

There were several Blacks who decided to stand up for themselves and for all Black Americans struggling because of the unfairness. This started a movement called the Civil Rights movement. Three key people during this movement included Rosa Parks, Martin Luther King Jr., and Ruby Bridges. These are just a few of the people who publicly refused to let themselves be mistreated for the sake of following unfair laws.

What would you do if you were in their shoes? If someone told you that you couldn't sit somewhere because of what you looked like, how would you feel? What if you had to give up your seat to someone else who was considered better than you because of what they looked like? That is what happened to Rosa Parks. She stood up for herself and refused to give up her seat on the bus just because she was Black. In turn, other Black Americans felt like they could stand up for themselves too when they were in similar situations.

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Lesson Guide

TELL Students

Martin Luther King Jr. was a public speaker who spent a lot of time speaking to Americans of all backgrounds to encourage them and to remind them that we are all important and we all deserve to be treated fairly. He was involved in several events where Blacks were encouraged to stand up for themselves and not let anyone take advantage of them or force them to give up something just because of their skin color.

Ruby Bridges was only six years old when she had a chance to attend a really good school. The only problem was that she was Black and this school was for White kids only. The law said that it was now illegal to refuse to let a child attend a school because of their skin color. So, Ruby became the first Black student to go to that school. This made a lot of people mad, but she kept going to school everyday because she knew she deserved to have the same opportunity as all the other students who went there.

If you ever find yourself in a situation where someone is treating you or someone you know unfairly, stand up for what you believe in. It may seem like a small move, but it could spark others to do the same and have a bigger impact than you think. Speak up and speak out whenever you see someone being treated unfairly. Tell an adult who can help you do something or get a message to someone in authority who can help make a change for equality.

Civil Rights Movement

Who Am I?

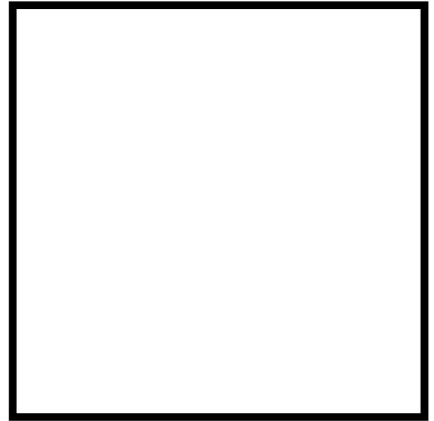
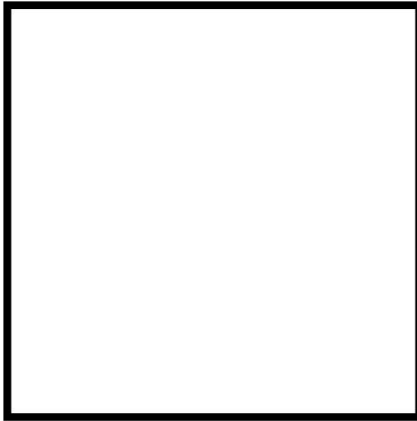
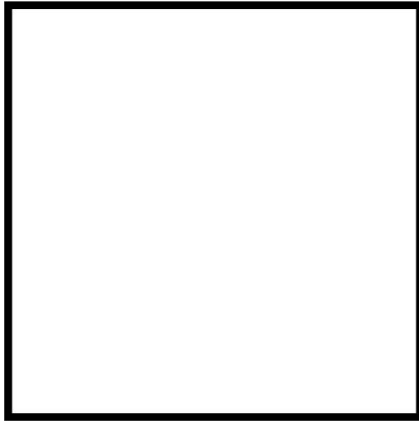
Directions

Read the statement and then write the name of the civil rights activist the statement describes. Then cut and glue the correct picture of each person in the final column.

I am

I am

I am



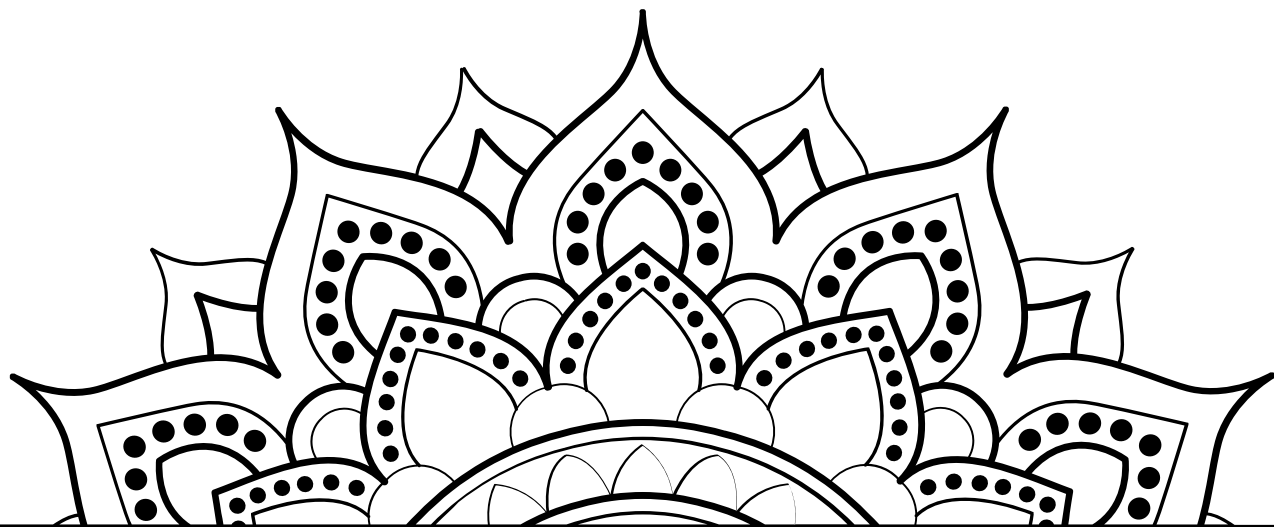
I am famous for giving speeches encouraging people of different backgrounds to respect each other and treat each other fairly.

When I was only 6 years old, I was sent to a school that was meant for White students only. I was the only Black student there.

I refused to give up my seat on the bus for a White man. This was my way of peacefully showing that I disagree with having separate sections for Blacks and Whites on buses.

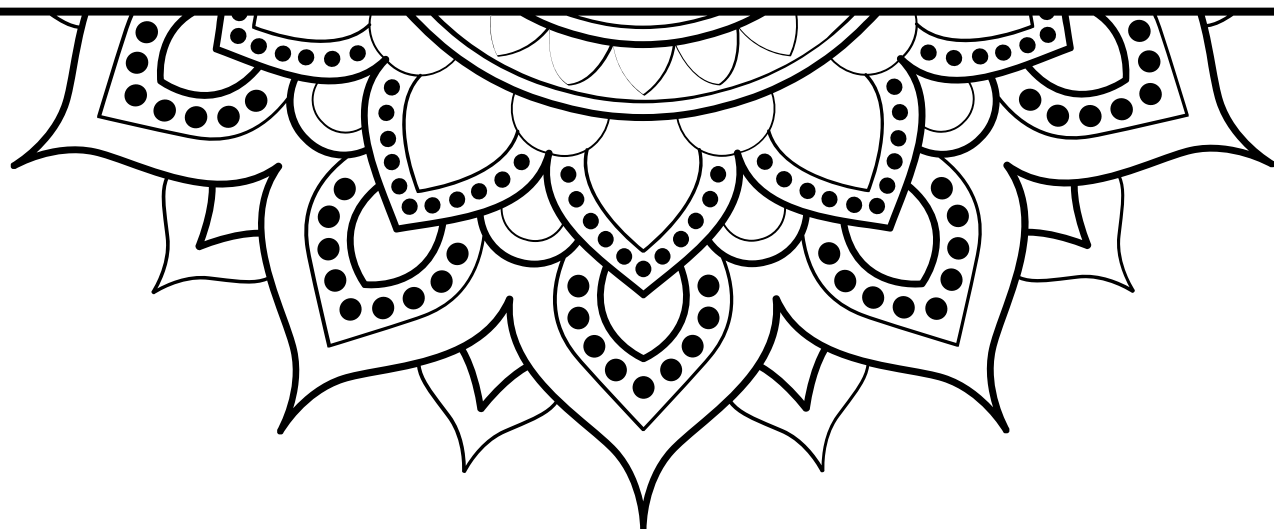


Civil Rights Movement



“You must never be fearful
about what you are doing
when it is right.”

- Rosa Parks



Civil Rights Movement

Resource List

- 01 <https://www.history.com/topics/black-history/civil-rights-act>
- 02 <https://www.history.com/topics/black-history/montgomery-bus-boycott>
- 03 <https://www.history.com/topics/black-history/rosa-parks>
- 04 <https://kinginstitute.stanford.edu/encyclopedia/march-washington-jobs-and-freedom>
- 05 <https://www.history.com/this-day-in-history/ruby-bridges-desegregates-her-school>
- 06 <https://www.npr.org/2022/09/07/1121133099/school-segregation-ruby-bridges>
- 07 <https://www.womenshistory.org/education-resources/biographies/ruby-bridges>
- 08 <https://www.rosaparks.org/biography/>
- 09 <https://www.history.com/topics/black-history/martin-luther-king-jr>
- 10 <https://www.archives.gov/files/social-media/transcripts/transcript-march-pt3-of-3-2602934.pdf>
- 11 <https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/african-american-veterans-and-the-civil-rights-movement>

