

Discover America

Course 14 - Teacher Guide



The End of Slavery

Table of **Contents**

3	Themes + Values
4	Learning Objectives
5	Introduction
6	Key Terms
7	Lesson Guide
9	Flash Cards
11	Sorting Activity
12	Word Search
13	Word Search Key
14	Resources
15	Notes

1st Grade

Teacher Guide



Key Themes

- Freedom
- Dignity
- Self-determination

Core Values

- Faith
- Liberty
- Community
- Life

Learning Objectives

Students will be able to:

- Name two goals Abraham Lincoln had for America during the Civil War
- Describe Abraham Lincoln's role in the ending of slavery



The End of Slavery - 1st Grade

Introduction



TELL Students

As we study history, it's important to put ourselves in the minds of those who were there, living it and writing it. Let's take President Abraham Lincoln, for example. He had the difficult task of trying to unite a nation that was torn in half, fighting against itself over one particular issue. Imagine you were playing at the park with two friends when you guys saw a \$20 bill laying on the ground. One friend suggested that you take it to your parents sitting on the bench. The other friend says, "No, let's keep it and we'll use it to buy ice cream later."

ASK Students

What would you do or say to help your friends agree on what to do with the money? Try putting yourself in each of your friends' shoes and think about why they are suggesting those specific ideas. Could you think of some reasons why one idea would be better than the other? How would you convince your friends to do the right thing?

Now let's go back to putting ourselves in President Lincoln's shoes. As we go through our lesson, try and keep thinking as if you were in his position. Would you agree with what he did for our country? Would you do the same things, even though it was hard? If you remember this as you learn, the accomplishments of history become all the more remarkable.

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Key Terms + Videos

- 01 Abraham Lincoln - 16th president of the United States
- 02 President - the highest elected official of a country
- 03 Slavery - the cruel, horrible practice of people "owning" other people as property and forcing them to work
- 04 Nation - a group of people in a specific country
- 05 Abolish — to get rid of something

WATCH

Learn More with Liberty



Episode 14 Cartoon



Prejudice

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Lesson Guide



TELL Students

During the past two lessons, we have talked quite a bit about slavery and the heroes who fought against it. Recall that President Abraham Lincoln was the leader of the Union, who fought to keep the Union together and put an end to slavery.

Take a moment to put yourself in Lincoln's shoes. He didn't know how the Civil War would turn out and if or how slavery would end in America. He was learning, adjusting, and responding as he went. He had a clear goal in mind as you know, to unite the Union and eliminate slavery, but he didn't have a playbook for how to do it.

President Lincoln, who recognized the moral evils of slavery, took the opportunity to end this terrible practice when, on September 22, 1862, he announced his intent to free all of the slaves in the Southern states. He knew that not everyone supported the goal to end slavery in America. However, he was willing to fight for what he believed was right.

The End of Slavery - 1st Grade

Lesson Guide

TELL Students

Slavery had been going on for way too long. It did not begin here in America, but at this point in history it was still an ongoing problem that had spread to America and was growing rapidly. Slaves were kidnapped from Africa and brought here to work in the colonies that would become the United States of America. However, this was not the oldest example of slavery we know about. You may remember back in the Bible times when Moses led the Israelites out of Egypt because they were trapped there as slaves. Later on, when Columbus came to North America, the people living here were in danger of becoming slaves to the other tribes who were settling on their land. Those people looked to Columbus and the Europeans for protection. Fast forward again and you will find that our country was in need of something more powerful that stated slavery is wrong and will not continue happening any longer.

Lincoln decided to make an announcement as leader of the Union that slavery would be abolished. He made fighting for the end of slavery a central purpose of the Civil War. The war was not just about keeping the Union together but was also about winning freedom for those wrongly enslaved. However, in order to enforce this in the states that were in rebellion, this meant the Union had to win the war. Ultimately, the Union did win the Civil War, and because of Lincoln and his determination, slavery was over for good.

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Flash Cards



**ABRAHAM
LINCOLN**

16th president
of the United
States

PRESIDENT

the highest
elected official
of a country

SLAVERY

the cruel, horrible
practice of people
"owning" other people
as property and forcing
them to work

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Flash Cards

NATION



a group of
people in a
specific country

ABOLISH

to get rid of
something

The End of Slavery

Sorting Activity

Directions

Match the key term to the picture it belongs with.

ABRAHAM LINCOLN



PRESIDENT



NATION



SLAVERY



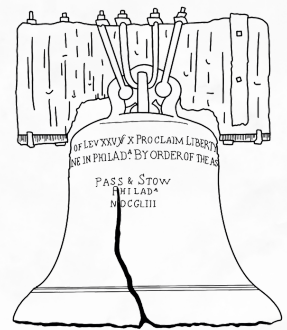
ABOLISH



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Word Search

T A B O L I S H P S
M R S C N S Y I Y Q
E E R F R E E D O M
A P R E S I D E N T
M X M N Y A K P Z X
E L I N C O L N F J
R M J S L A V E R Y
I G B X I K O Z S F
C N A T I O N A O H
A R Z Q N W R C K A



Slavery

President

Lincoln

America

Abolish

Freedom

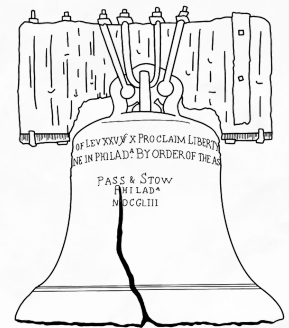
Nation



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Word Search

T A B O L I S H P S
M R S C N S Y I Y Q
E E R F R E E D O M
A P R E S I D E N T
M X M N Y A K P Z X
E L I N C O L N F J
R M J S L A V E R Y
I G B X I K O Z S F
C N A T I O N A O H
A R Z Q N W R C K A



Slavery

President

Lincoln

America

Abolish

Freedom

Nation

The End of Slavery

Resource List

- 01 <https://www.nps.gov/inde/learn/historyculture/stories-libertybell.htm>
- 02 <https://librarycompany.org/geniusoffreedom/northern-blacks-and-the-reconstruction-amendments/>
- 03 <https://www.whitehouse.gov/about-the-white-house/our-government/the-legislative-branch/>
- 04 <https://bensguide.gpo.gov/j-ways-to-amend-constitution>
- 05 <https://nmaahc.si.edu/explore/stories/13th-amendment-constitution-united-states>
- 06 <https://www.presidency.ucsb.edu/documents/republican-party-platform-1864>
- 07 <https://nmaahc.si.edu/explore/stories/13th-amendment-constitution-united-states>
- 08 <https://bible.org/seriespage/5-moses-leads-people-out-egypt-exodus-14>
- 09 https://www.senate.gov/civics/constitution_item/constitution.htm
- 10 <https://www.khanacademy.org/humanities/us-history/civil-war-era/slavery-and-the-civil-war/a/the-emancipation-proclamation>
- 11 <https://www.gilderlehrman.org/history-resources/spotlight-primary-source/ratifying-thirteenth-amendment-1866>
- 12 https://www.archives.gov/exhibits/american_originals_iv/sections/preliminary_emancipation_proclamation.html
- 13 <https://www.senate.gov/about/origins-foundations/senate-and-constitution/senate-passes-the-thirteenth-amendment.htm>

Notes