

# Discover America

## Course 12 - Teacher Guide



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3rd Grade

# Teacher Guide



## Key Themes

- America is a nation worth fighting for
- Freedom and equality
- Overcoming past sins

## Core Values

- Faith
- Liberty
- Community
- Life

# Learning Objectives

## Students will be able to:

- Explain the cause of the Civil War and the end result
- Tell who Abraham Lincoln is and explain his role in the ending of slavery in America
- Describe the differences between the Union and the Confederate states



# Lincoln's Legacy - 3rd Grade

# Introduction

## ASK Students

Do you remember who Abraham Lincoln is? (**allow students to share what they know about him**) You may have seen President Lincoln's picture on the penny or on the five-dollar bill, but do you know why he's still one of the most important leaders in America? President Lincoln led America during one of the most devastating periods in our nation's history – the Civil War. A civil war is a conflict between people who live in the same country.

## WATCH

Learn More with Liberty



Scan Me!

# Lincoln's Legacy - 3rd Grade

# Key Terms

- 01 **Abraham Lincoln** — 16th President of the United States
- 02 **President** — The highest elected official of a country
- 03 **Devastating** — Tending to be destructive and harmful
- 04 **Nation** — A group of people in a specific country
- 05 **The Civil War** — The war that happened between the north and the south in America
- 06 **Slavery** — The cruel practice of people “owning” other people and forcing them to work
- 07 **Union** — 20 northern states that wanted slavery to end
- 08 **Confederacy** — 11 southern states that were in favor of slavery
- 09 **Emancipation** — To free someone from slavery

## Lincoln's Legacy - 3rd Grade

# First Shot of the Civil War

### TELL Students

The Civil War was fought from 1861-1865 between 20 northern states (known as the Union) and 11 southern states (the Confederacy). The remaining 5 states were known as the Border States. In April 1861, the first shots in the Civil War were fired by Confederates against Americans at Fort Sumter in South Carolina. The Confederate forces captured the fort, leading four more states – Virginia, Arkansas, North Carolina, and Tennessee – to join the Confederacy. Although Abraham Lincoln didn't want a war, he wanted the Union more. In response, Lincoln decided to fight to save the union. For the next several years, a devastating war would rage on between the Union of the north and the Confederacy of the south. More than one million Americans from both the northern and southern states would die.

# Lincoln's Legacy - 3rd Grade

# Emancipation Proclamation



## KEY Point

President Lincoln and the Union were strongly against slavery, and the opportunity arose to end slavery in the United States once and for all. The first step came with Lincoln's Emancipation Proclamation, issued on January 1, 1863, which freed all slaves in the southern states. However the news took until June 19, 1865 to reach states like Texas, making "Juneteenth" the day that is celebrated as the end of slavery.

For the Union soldiers, including thousands of Black Americans now able to fight in the Union's Army and Navy, the war was no longer just about keeping America together as one nation, but also for ending slavery. Every victory for the Union became a victory for freedom allowing the liberated to become liberators.



Lincoln's Legacy - 3rd Grade

# Flash Cards



**ABRAHAM  
LINCOLN**

16th President  
of the United  
States

**PRESIDENT**

The highest  
elected official  
of a country

**NATION**

A group of  
people in a  
specific country



**CONFEDERACY**

11 southern states that were in favor of slavery

**DEVASTATING**

Tending to be destructive and harmful

**THE CIVIL WAR**

The war that happened between the north and the south in America

**UNION**

20 northern states that wanted slavery to end

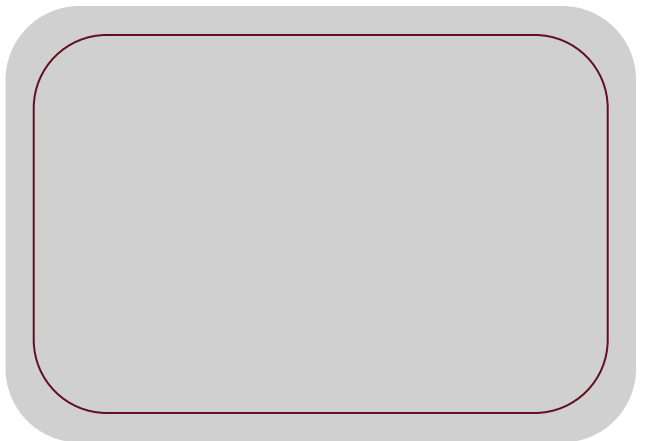
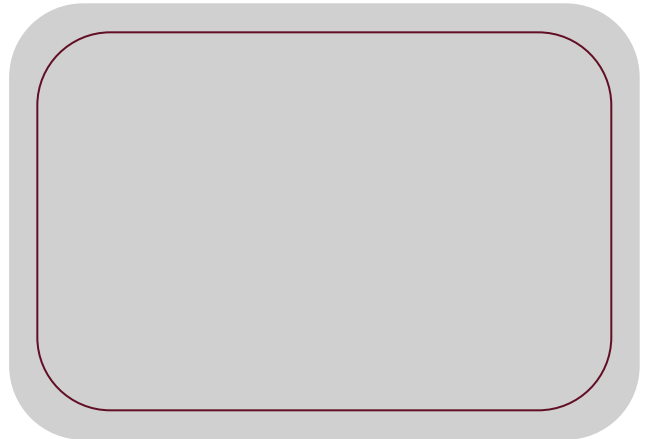
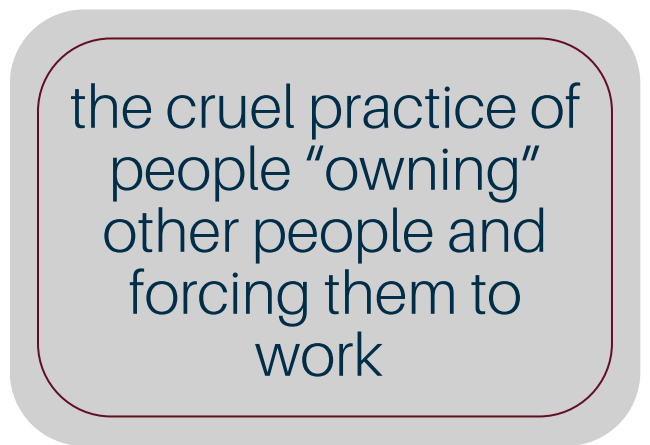
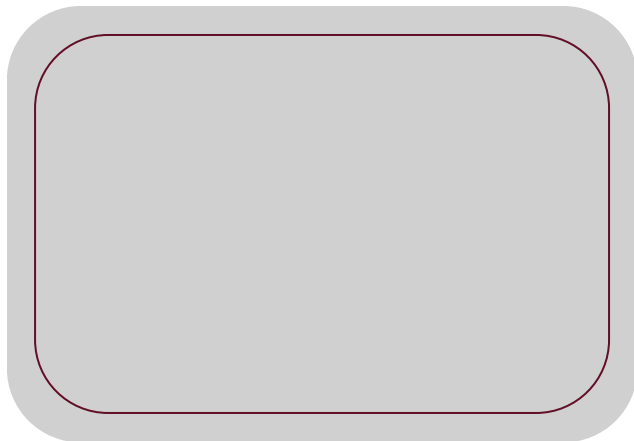
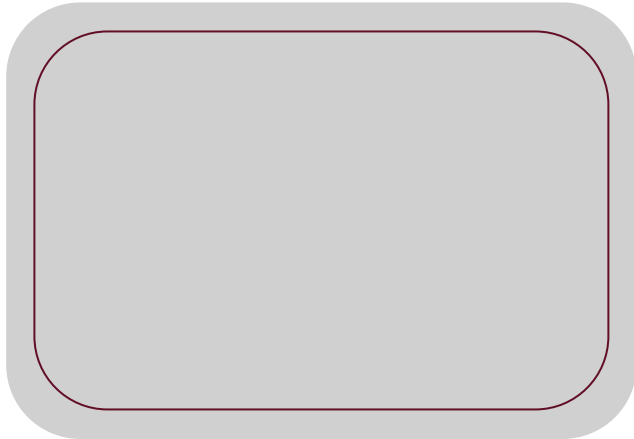


**SLAVERY**

the cruel practice of people "owning" other people and forcing them to work

**EMANCIPATION**

to free someone from slavery



# Union vs Confederate

# Foldable Activity

## Directions

Compare and contrast the Union and the Confederacy by filling in the "house"  
Use the template provided and chart below to record:

- Things that are true about the Union under the flap on the **right** side of the house
- Things that are true about the Confederacy under the flap on the **left** side of the house

CONFEDERACY	UNION
In favor of slavery	Opposed slavery
Made up of 11 states	Made up of 20 states
President: Jefferson Davis	President: Abraham Lincoln
Relied on slaves to grow the economy centered on agriculture	Became a manufacturing hub during the Industrial Revolution
Approximately one million soldiers fought in the war and nearly 500,000 died	More than 2.6 million soldiers fought in the war and more than 600,000 died

# a house divided

"A house divided against itself cannot stand."

- Abraham Lincoln

CONFEDERACY

UNION

GLUE  
HERE

GLUE  
HERE



FOLD HERE

UNION

CONFEDERACY

FOLD HERE

# Lincoln's Legacy - 3rd Grade

# Assessment

1. The first shots in the Civil War were fired by \_\_\_\_\_.

- a. Confederacy
- b. The north
- c. Union
- d. Border states

2. The north and the south were fighting about \_\_\_\_\_.

- a. Plantations
- b. Slavery
- c. Machinery
- d. Agriculture

3. What is it called when someone forces another person to do work for them?

- a. Economy
- b. Servant
- c. President
- d. Slavery

4. Which part of the United States did NOT want slavery?

- a. The north
- b. The south
- c. The east
- d. The west

5. America's Founding Fathers believed all people are \_\_\_\_\_.

- a. Slaves
- b. Hard workers
- c. American
- d. Equal

6. Which part of the United States had machines to help with their hard work?

- a. The north
- b. The south
- c. The east
- d. The west

7. Which part of the United States needed slaves to work on their very big farms?

- a. The north
- b. The south
- c. The east
- d. The west

8. \_\_\_\_\_ freed all slaves in the southern states.

- a. The Gettysburg Address
- b. Confederacy
- c. Battle of Vicksburg
- d. Emancipation Proclamation

9. The war fought between the Union (north) and the Confederacy (south) was called the \_\_\_\_\_.

- a. The Civil War
- b. The Confederate War
- c. The Battle of Gettysburg
- d. The Republican War

10. What day is celebrated as the end of slavery?

- a. Independence Day
- b. Gettysburg Day
- c. Juneteenth
- d. Flag Day

# Lincoln's Legacy - 3rd Grade

# Assessment Key

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- b. Servant
- c. President
- d. **Slavery**

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- c. **Juneteenth**
- d. Flag Day



# Lincoln's Legacy

# Resource List

- 01 [www.nps.gov/civilwar/facts.htm](http://www.nps.gov/civilwar/facts.htm)
- 02 [www.nps.gov/liho/learn/historyculture/slavery.htm](http://www.nps.gov/liho/learn/historyculture/slavery.htm)
- 03 [www.thirteen.org/wnet/slavery/experience/freedom/history.html](http://www.thirteen.org/wnet/slavery/experience/freedom/history.html)
- 04 [www.history.com/topics/industrial-revolution/industrial-revolution](http://www.history.com/topics/industrial-revolution/industrial-revolution)
- 05 [www.oyez.org/cases/1850-1900/60us393](http://www.oyez.org/cases/1850-1900/60us393)
- 06 [www.battlefields.org/learn/biographies/abraham-lincoln](http://www.battlefields.org/learn/biographies/abraham-lincoln)
- 07 [www.kids.nationalgeographic.com/history/article/abraham-lincoln](http://www.kids.nationalgeographic.com/history/article/abraham-lincoln)
- 08 [www.battlefields.org/learn/biographies/abraham-lincoln](http://www.battlefields.org/learn/biographies/abraham-lincoln)
- 09 [www.whitehouse.gov/about-the-white-house/presidents/abraham-lincoln/](http://www.whitehouse.gov/about-the-white-house/presidents/abraham-lincoln/)
- 10 [www.constitutioncenter.org/media/files/lincoln\\_facts.pdf](http://www.constitutioncenter.org/media/files/lincoln_facts.pdf)
- 11 [www.nps.gov/liho/learn/historyculture/slavery.htm](http://www.nps.gov/liho/learn/historyculture/slavery.htm)
- 12 [www.loc.gov/collections/civil-war-glass-negatives/articles-and-essays/time-line-of-the-civil-war/1861/](http://www.loc.gov/collections/civil-war-glass-negatives/articles-and-essays/time-line-of-the-civil-war/1861/)
- 13 [www.avalon.law.yale.edu/19th\\_century/lincoln1.asp](http://www.avalon.law.yale.edu/19th_century/lincoln1.asp)
- 14 [www.history.com/topics/american-civil-war/american-civil-war-history](http://www.history.com/topics/american-civil-war/american-civil-war-history)
- 15 [www.nps.gov/civilwar/facts.htm](http://www.nps.gov/civilwar/facts.htm)
- 16 [www.history.com/topics/american-civil-war/black-civil-war-soldiers](http://www.history.com/topics/american-civil-war/black-civil-war-soldiers)
- 17 [www.loc.gov/resource/rbpe.24404500/?st=text](http://www.loc.gov/resource/rbpe.24404500/?st=text)

