



'Review' Section

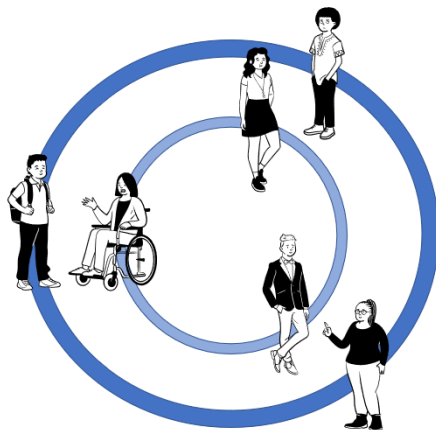
In the last course we learned about the Constitution - the document that established the United States' new system of government following independence from the British. In particular, we learned about James Madison, the father of the Constitution who played such an important role in writing the Constitution. We also learned about the Bill of Rights, which James Madison again played an important role in creating and which guarantees certain rights and protects certain freedoms, which we all still enjoy today.

[Objectives] Upon successful completion of this module, students will be able to:

1. Understand the concept of life and its synonyms.
2. Understand George Washington's way of life.
3. Understand the early military experiences that shaped George Washington to become Commander-in-Chief of the Continental Army.
4. Understand the early military experiences that shaped George Washington to become the first President of the United States of America.

Summary & Application

In this course we will learn about George Washington, who for many is considered to be the 'Father of America'. We will learn about George Washington's way of life, in particular his life growing up, his first career as a surveyor, his family life, including several moments of heartbreak, his first experiences in the military and in politics. We will learn about many of the experiences that shaped George Washington in becoming the Commander-in-Chief of the Continental Army and the first President of the United States of America.



The Pillars our Nation were Founded Upon:

- This course section is designed to help students review the foundational/pillar concepts Little Patriots was founded on. These concepts underpin the stories, facts, and information in the course, and each is presented for content understanding and application.
 - **Use the definitions offered below as a starting point for the discussion of each pillar.*
 - **Faith Defined:** In its most general sense, faith means much the same thing as trust. Faith is complete trust or confidence in someone or something. Faith helps you believe things you cannot see or touch.
 - **Community Defined:** Community is a feeling and a set of relationships among people with diverse characteristics linked by social ties, share common perspectives and engage in joint action in geographical locations or settings. Trust, safety, teamwork, togetherness, and belonging are essential parts of a community and a 'sense of community.'
 - **Life Defined:** *The word 'life' can refer to a lifetime -- the period between birth and death. It also means experiencing reality by interacting authentically with the environment and others. Giving something back to the world through creativity and self-expression. Changing your attitude when faced with a situation or circumstance you cannot change is a good approach to life. Life always includes the amazing characteristics that make you who you are. No matter our differences, we all matter.*
 - **Liberty Defined:** Liberty represents freedom or a state of being free. Liberty is acting in ways that help you take control of your life and follow a new and perhaps different path than others before you.
- Student backgrounds and experiences will impact how they receive this possibly new information. These are lofty concepts for some kids, so please have them reflect on the definitions of the words provided – *extend and contextualize them as needed.*
- Also, learning happens when students can connect the information they already know and the new information they are presented with. Reviewing the material helps students make those connections.



- Read each section of text to the students (*or have them read it themselves*). Upon reading, ask the students questions to extend their thinking.

Focus Pillar: Why Life Matters

The word "life" means to experience the world and the people around you. The word can also be used as a way to describe how someone might have lived. The word life can explain how your body works, and how you spend your time. It is also an idea as well as a feeling, some even say that life is a mystery! When thinking of the word life, there are some questions we can ask ourselves:

- What is the most important group of people in your life?
- What are some of the things that impact your life each and every day?
- In what ways do other groups of people impact your life --- *like teachers, leaders, and authority figures*?

The word "life" means to experience reality by interacting with the environment and with others. Giving something back to the world through creativity and self-expression. Changing your attitude when faced with a situation or circumstance that you cannot change is a good approach to life. Keep this definition in mind as you navigate through the establishment of early American Government.

When George Washington agreed to lead the Continental Army, victory for the patriots was not guaranteed. General Washington knew that there was a good chance they might fail and life would be lost, but he was willing to risk everything and dedicate his life to the cause of American life, American independence and American freedom.

Reflection Prompt:

Do you have an older sibling or an older friend that you look up to? If so, have you ever followed them into something? What made you want to do that?

How proud are you to be a student of your school? What if, when you are much older, you are asked to serve your school? How would that make you feel?

Think about something you feel strongly about. What could you do to change something you really don't like? How far would you go to make a change?

Assessment Questions (answers in bold)

1. In which state was George Washington born?
 - a. **Virginia**
 - b. Massachusetts
 - c. Pennsylvania
 - d. New Jersey



2. What was George Washington's first job?
 - a. Politician
 - b. Soldier
 - c. Surveyor
 - d. Farmer

3. How many children did George Washington raise with his wife Martha?
 - a. 2
 - b. 3
 - c. 4
 - d. 5

4. What was the name of George Washington's home?
 - a. Mount Rushmore
 - b. Mount Vernon
 - c. Mount Everest
 - d. Mount Kilimanjaro

5. On entering politics, to which House was George Washington elected?
 - a. The House of Representatives
 - b. The House of Commons
 - c. The House of Lords
 - d. The House of Burgesses



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