

3rd Grade

# Discover America

Course 1 - Teacher Guide



**COURSE 1: EARLY AMERICA**

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# Teacher Guide



## Key Themes

- Adventure
- Bravery
- Discovery

## Core Values

- Faith
- Liberty
- Community
- Life

# Learning Objectives

## Students will be able to:

- Explain what happened on Columbus's 2nd + 3rd voyages to the New World.
- Describe the challenges Christopher Columbus faced in the New World.



# Early America - 3rd Grade

# Key Terms

- 01 **advocate** - a person who supports another by speaking up for them.
- 02 **Christopher Columbus** - a European explorer who discovered America.
- 03 **colonization** - building homes in a new place for new people to live.
- 04 **exonerate** - to set free from guilt.
- 05 **resistance** - the act of opposing someone or something.
- 06 **voyage** - a long journey.

# Early America - 3rd Grade

# Introduction

## ASK Students

Have you ever moved to a new place?

Maybe you have moved into a new neighborhood or even a new city or state. But can you imagine moving to a whole new country?

(allow students to respond)

## TELL Students

Christopher Columbus traveled across the ocean to a totally new and unfamiliar country. We now know it as the United States of America! Columbus traveled all over Europe looking for someone to help him pay for a trip across the ocean. The King and Queen of Spain agreed to help fund Columbus' journey. His first trip did not exactly go as planned. In fact, he was looking to find Asia when he actually landed where the United States is located. He decided to come back again anyway and continue exploring the New World to see if it would be a good place to live.

## WATCH

Star Spangled Adventures Episode:  
*Christopher Columbus*



Scan Me!

# Early America - 3rd Grade

# Lesson Guide

## Christopher Columbus: Voyages Two + Three

### **TELL** Students

On his second journey, Columbus focused on colonization, or building cities and homes for Spanish settlers in the New World. On this voyage, Columbus brought 1,200 Spanish people and 17 ships to help build the land. Trouble started to set in when the Spanish settlers decided they did not like taking orders from Columbus, an Italian man. Many of them did not want to help the Taino tribe, the people native to this new place, either. So, after three hard years, Columbus returned to Spain. Even though this trip did not go well, Columbus did not give up on settling in the New World. He went back again.

Columbus' third journey was met with extreme resistance. The Spanish settlers took over while Columbus was gone. Now, the Spanish settlers were not interested in having Columbus come back and order them around. They did not support what Columbus wanted to do in the New World. Columbus advocated for the Taino tribe, wanting to give them equality and citizenship which angered the Spanish settlers. They wanted to take the land and use all of the resources for themselves. So, they arrested Columbus and sent him back to Spain in chains. When he arrived back to the Queen and King of Spain, they exonerated him, which means they let him go free.

# Early America - 3rd Grade

# Lesson Guide

## Christopher Columbus: Voyages Two + Three

### TELL Students

Even though Columbus' second and third voyages to the New World were challenging, he did not give up. He was determined to help the Spanish settle in the New World while also helping the native tribes too.

### REFLECTIONS

What challenges did Columbus face in the New World?

### WATCH

Supplemental Learn More With Liberty Course Videos:

*Native American Communities*

*Native American Lifestyle*

*The Native Americans*

*Why Community Matters: Indigenous People*





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# Flash Cards



**CHRISTOPHER  
COLUMBUS**

a European  
explorer who  
discovered  
America

**VOYAGE**

a long journey

**RESISTANCE**

the act of  
opposing  
someone or  
something



**ADVOCATE**

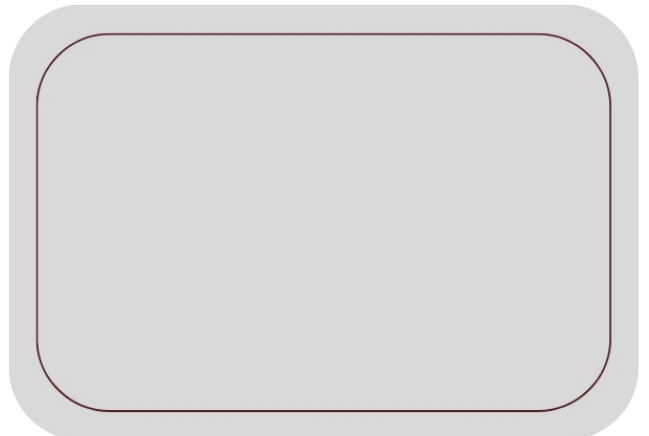
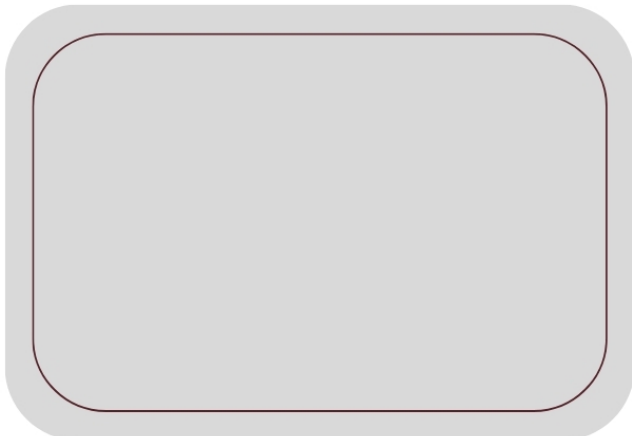
a person who supports another by speaking up for them

**EXONERATE**

to set free from guilt

**COLONIZATION**

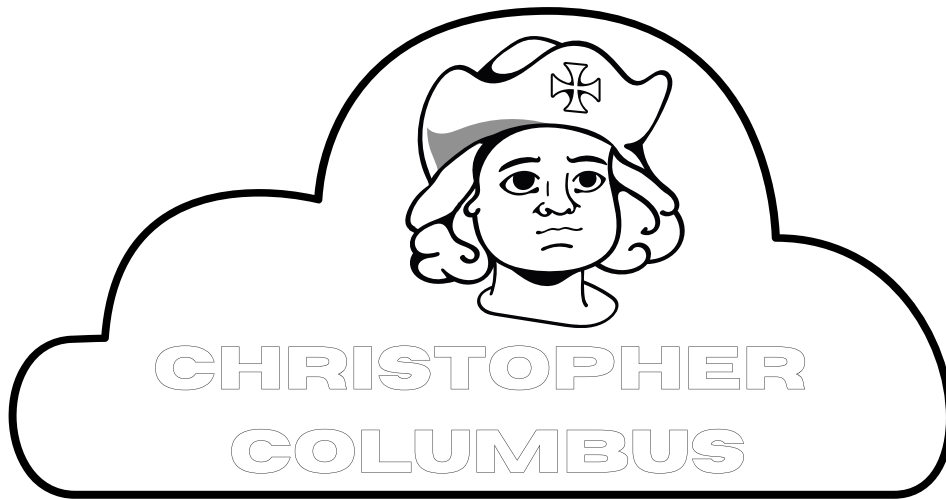
building homes in a new place for new people to live



# Christopher Columbus

# Rainbow of Facts

**Directions:** Cut out the cloud. Color the picture of Christopher Columbus. Color every strip a different color using markers. On each of the six strips, write one fact about Columbus. Glue or tape the strips to the back of the cloud to create a rainbow of facts.



Six horizontal gray rectangular strips stacked vertically, intended for writing facts about Christopher Columbus.

# Early America - 3rd Grade Assessment

1. Christopher Columbus's second journey was primarily for:

- a. Colonization
- b. Resistance
- c. Exoneration
- d. Fun

2. Christopher Columbus's third journey was met with:

- a. Colonization
- b. Resistance
- c. Exoneration
- d. Fun

3. Settlers arrested Columbus for helping the Taino tribe. When he returned shackled, he was:

- a. Colonized
- b. Resisted
- c. Exonerated
- d. None of the above

4. Where did Columbus intend to land on his first voyage?

- a. America
- b. Asia
- c. Great Britain
- d. Mexico

# Early America - 3rd Grade Assessment Key

1. Christopher Columbus's second journey was primarily for:

**a. Colonization**

c. Exoneration

b. Resistance

d. Fun

2. Christopher Columbus's third journey was met with:

a. Colonization

c. Exoneration

**b. Resistance**

d. Fun

3. Settlers arrested Columbus for helping the Taino tribe. When he returned shackled, he was:

a. Colonized

**c. Exonerated**

b. Resisted

d. None of the above

4. Where did Columbus intend to land on his first voyage?

a. America

c. Great Britain

**b. Asia**

d. Mexico

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